

Clergy Development's Modular Course of Study

A Brief History
What is a Module?

Outcomes

At the end of this session participants will

- understand the origin of the Modular Course of Study
- understand the steps in producing modules
- describe the validation path for the Course of Study
- describe the differences between credentialing modules and degree courses

Curriculum for Clergy Preparation

- Prior to 1997–Content-based
 - Examples: Home Study, Directed Studies Program, college catalog of courses
- 1997 to Present–Outcome-based
 - Example: Modular Course of Study

The Breckenridge Example

- Recognized need – Gap between expected and actual performance
- Concern from
 - Church leaders
 - Educational providers
 - Learners
 - Laity
- Changes in educational practice

Process

- Cooperative sponsorship
- Comprehensive involvement
- Collaborative decision-making
- Coherent educational plan

Product

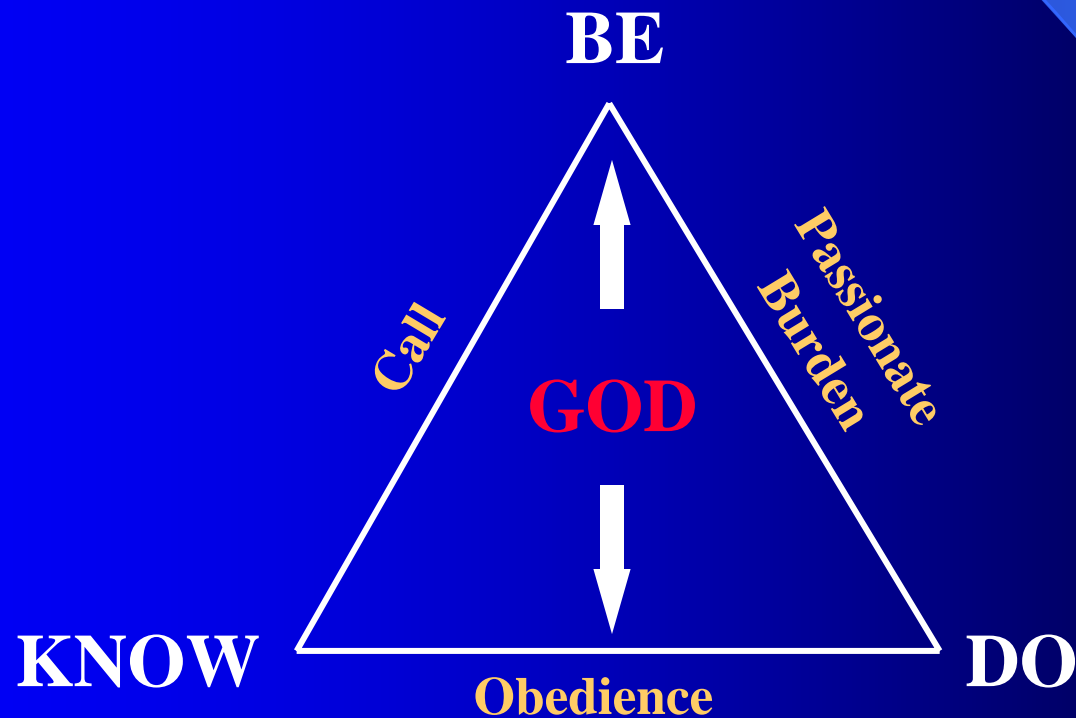
- Provides for regionally designed programs with an approval process
- Requires partnering of the educational provider and a local church
- Reshapes the general curriculum around outcomes
- Raises awareness for life-long continuing education

Mission

- *Mission* of Ministerial Preparation is to equip ministers for a lifetime of effective ministry so that they may
 - “respond to the Great Commission of Christ to ‘go and make disciples of all nations’” and
 - “advance God’s kingdom by the preservation and propagation of Christian holiness as set forth in the Scriptures.” (Manual/1997-2001, 424.3, p. 180.)

Goals

- *Educational Goals* (Int'l Sourcebook, 437.2)



Curriculum

- *Curriculum* -- 4 C's (*Manual*, 424.3)
 - Content
 - Competency
 - Character
 - Context
- Application
 - Partnering of the educational provider with a local church to direct students in ministerial practices and competency development

Cultural Adaptations

- *Manual* allows cultural adaptations (424.2)
- Models not prescriptions for development
- Method for program approval through
 - Regional sourcebooks and
 - International Course of Study Advisory Committee (ICOSAC)

The Course of Study

There is one Course of Study
defined by the *Manual*.

It has a variety of contextualized expressions
and
various methods for distribution.

Define

Manual

- Be, Know, Do
- 4 - C's
- Partnership

Course of Study

Validate

ICOSAC

Contextualize

COSAC

COSAC

Implement

Ed. Provider

Ed. Provider

Deliver

Campus

Extension

Distance

Individualized

USA Regional Adaptations

- 4-C's Ability Statements as a curriculum guide for modular course of study
- Multiple delivery channels--institutions, directed study, extension, district centers, distance learning
- Multi-cultural microcosm--adapt materials from other regions, develop culturally neutral core statements

Discussion